## AYSHA NAJJAB CURRICULUM VITAE

Behavioral Health Dallas 7557 Rambler Rd. Suite #425 Dallas, TX 75231 Email: Najjab@BehavioralHealthDallas.com

## **EDUCATION**

August 2016 – August 2020	<b>Doctor of Philosophy in Clinical Psychology</b> University of Texas Southwestern Medical Center, Dallas, TX APA Accredited Clinical Psychology Ph.D. Program APA Accredited Internship in Clinical Psychology
August 2011 – May 2015	<b>B.A. Psychology, Departmental Honors Program</b> University of Texas, Austin, TX Graduated with Highest Honors GPA: 3.98

## HONORS AND SCHOLARSHIPS

August 2016 – August 2020	Lupe Murchison Foundation Scholarship
August 2016 – May 2017	Diversity Initiative Scholarship
January 2013 – May 2015	Distinguished College Scholar

## **CLINICAL EXPERIENCE**

## Licensed Clinical Psychologist at Behavioral Health Dallas

October 2021 – Present

- Provided individual and couples therapy to adolescents and adults at a private practice specializing in Women's Health Psychology
- Coordinated and collaborated with medical care teams, including primary care physicians, Ob-Gyns, pelvic floor physical therapists, psychiatrists, and other healthcare professionals to improve patient outcomes
- \* Provided psychoeducational workshops to medical providers and the community on topics relevant to collaborative care, women's reproductive health, and general health psychology

## Post-Doctoral Fellow at Behavioral Health Dallas

August 2020 – October 2021

- \* Provided individual, couples, and group therapy to adolescents and adults
- \* Coordinated and collaborated with physicians and medical care team
- Developed and implemented a weekly skills-based support group for new parents in the postpartum period
- Provided psychoeducational workshops on Perinatal Mood and Anxiety Disorders to providers and the community

## APA Accredited Doctoral Internship in Clinical Psychology at the University of Texas Southwestern Medical Center

## August 2018 – August 2020

The UT Southwestern Medical Center doctoral program in clinical psychology has an exclusively affiliated and APA accredited doctoral internship. The internship is a two-year, split-time program of over 2,000 hours performed concurrently with the 3rd and 4th years of the program.

## Doctoral Intern at Southern Methodist University Counseling Center

*August 2019 – August 2020* 

Supervisor: Juli Hobdy, Ph.D.

Outpatient Psychotherapy

- \* Managed caseload of ten to twelve individual therapy patients per week
- \* Recorded all sessions for weekly individual and group supervision
- \* Attended weekly staff training

Crisis Services

- Provided crisis interventions to walk-in patients at the counseling center
- \* Conducted diagnostic and safety assessments to determine course of action
- \* Collaboratively developed safety plans and taught coping strategies to patients to help mitigate risk factors and promote patient strengths
- \* Devised follow-up plan to assure continued care of patient

Community Outreach

\* Worked with students and staff in the Office of Health Promotion and Wellness to plan and implement mental health awareness events across campus

#### **Doctoral Intern at Moncrief Cancer Institute**

#### August 2018 – August 2019

Supervisors: Laura Howe-Martin, Ph.D., Brittany Hall, Ph.D. Outpatient Psychotherapy

- \* Managed caseload of six to eight individual therapy patients per week; patients had to have a cancer diagnosis or be a caregiver to a patient with a cancer diagnosis to be treated at Moncrief
- \* Led a weekly CBT skills-based therapy group for adolescents and young adults with cancer
- \* Learned to work with interpreters in individual and group therapy settings
- \* Recorded all sessions for weekly supervision
- Participated in weekly staff development training

Consultation-Liaison Services

- \* Consulted with medical treatment team on patients seen in oncology and infusion clinics
- Conducted brief diagnostic interviews to assess for current stressors from cancer and mental health symptoms (e.g., depression, anxiety, suicidal ideation)
- Implemented solution-focused interventions (e.g., sleep hygiene, pain management, coping skills for depression and anxiety) with patients and their caregivers
- \* Collected collateral information from patients' family members

\* Facilitated communication between patients and the medical treatment team when necessary Screening and Resource Services

- \* Completed weekly phone calls for Vital Sign 6, a comprehensive program for the identification and treatment of depression in primary care, pediatric, and specialty clinics
- Contacted patients who have previously endorsed mild depression and/or anxiety to re-assess symptoms every two weeks

 Connected patients to community resources such as primary care physicians, support groups, clinics, shelters, and advocacy groups

## Dialectical Behavior Therapy Skills Group Leader at Southwest Clinic

July 2019 – August 2020

Supervisors: Brittany Hall, Ph.D., Jennifer Hughes, Ph.D.

- Co-led weekly DBT skills group for adults
- \* Devised and implemented lessons on mindfulness, interpersonal effectiveness, distress tolerance, and emotion regulation
- \* Consulted with co-leaders at weekly team meetings
- Organized recruitment process and communicated with psychiatry residents to determine their patients' eligibility for group

## **Outpatient Therapist at Southwest Clinic**

August 2018 – August 2020 - Doctoral Intern August 2017 – August 2018 - Practicum Student Supervisors: Richard Robinson, Ph.D., Monty Evans, Ph.D., Alexis Clyde, Ph.D.

- \* Provided community outpatient therapy at UT Southwestern's student clinic
- \* Managed caseload of three patients per week: individuals and couples
- \* Conducted neuropsychological/personality assessments as needed

## Doctoral Intern at Parkland Memorial Hospital's Psychiatric Emergency Room

August 2018 – February 2019

Supervisor: Kristine McCaslin, Ph.D.

- Conducted clinical interviews and mental status exams of acute psychiatric patients to assess psychological functioning
- \* Collected collateral information from patient's families and case managers
- \* Consulted with psychiatry residents and attending psychiatrists to determine and refer follow-up care for psychiatric patients
- Attended weekly group supervision

## Practicum Student at the Dallas County Juvenile Detention Center

*May 2017 – August 2018* 

Supervisor: Leilani Hinton, Ph.D.

Assessment

- \* Administered two to three court-mandated assessments per week, consisting of a clinical interview, intelligence testing, and achievement testing
- Provided recommendations to the court regarding further psychological services, level of detainment, chemical assessment, and on-going monitoring and services post-release

Individual Therapy

- \* Managed caseload of four to six individual therapy patients per week
- \* Attended weekly individual and group supervision

Group Therapy

- \* Led weekly supportive therapy groups for adolescents in the detention center
- Devised and led four weekly DBT skills-based therapy groups for adolescents in the Residential Drug Treatment Program

Crisis Services

- \* Completed three to four crisis screens per week to assess adolescents in danger of harming themselves or others
- Implemented brief interventions with adolescents in crisis
- Recommended safety procedures to detention staff

## LEADERSHIP EXPERIENCE

# Appointed Committee Member, American Psychological Association's Committee on Women in Psychology

January 2024- Present

- \* Collection of information and documentation concerning the status of women
- Development of recommendations relevant to women
- Monitoring the implementation of guidelines and recommendations from reports issued by APA that are relevant to women
- Development of mechanisms to increase the participation of women in roles and functions both within and outside the profession
- Ongoing communications with other agencies and institutions regarding the status of women
- \* Monitoring current issues relevant to the lives of women in order to inform policy

## President (and previously President Elect, and President Elect Designate) of the Dallas Psychological Association

August 2020 - Present

- \* Led monthly executive committee meetings, managed multiple sub-committees, and helped drive initiatives for the organization
- Organized and executed 20 hours of continuing education workshops per academic year, including: finding relevant speakers, securing venues, providing catering, and ensuring continuing education credit approval for psychologists, LPCs, LCSWs, and LMFTs
- \* Assessed need for organizational changes and implemented them:
  - Wrote 'Executive Committee Handbook' to ease transition between committees and organize disparate sources of information into one centralized location
  - Championed website transition to a more streamlined service with better user interface for members, and more functionality for the executive committee
  - Created Diversity, Equity and Inclusion (DEI) committee

#### Student Representative of the Dallas Psychological Association

*August 2018 – August 2020* 

- Acted as student liaison representing the interests of graduate students in the greater North Texas area
- \* Advised on strategies to promote student engagement with Dallas Psychological Association
- Attended and voted in monthly executive committee meetings

# President (and previously Service Chair) of Faculty and Student Organization of Clinical Psychology at UT Southwestern (FOCUS)

July 2018 – July 2020

\* Led monthly meetings, and organized quarterly social engagements and service projects

- \* Promoted student and faculty collaboration and camaraderie through community service, fellowship, and alumni outreach
- Devised and implemented book drive which collected over 400 books to create a library for the children of the Dallas County Juvenile Detention Center
- Organized food drive and collected over 200 non-perishable items for the North Texas Food Bank

## **Class Representative for Clinical Psychology Doctoral Program**

*August 2019 – August 2020* 

- Elected by peers to serve as cohort representative
- \* Attended meetings with administration to advocate for students
- Facilitated communication between cohort and administration regarding changes, requests, expectations

#### First-Year Interest Group Mentor at the University of Texas

August 2013 – December 2015

- Devised and taught weekly seminars for a specific cohort of freshman students on a variety of topics, such as adjusting to the UT campus, study tips, and study abroad opportunities
- Provided mentorship and a peer connection to freshmen on campus
- Met with students one-on-one for emotional well-being check-ins

#### Treasurer for Psi Chi: International Honor Society in Psychology

*July 2014 – June 2015* 

- Managed use of club card and dealings with the bank
- Organized volunteer events at Austin State Hospital
- \* Worked closely with other officers to plan interesting and relevant presentations to revive the club on campus, resulting in doubled attendance rates by the start of the second semester

## **PROFESSIONAL PRESENTATIONS**

**Najjab, A.**, Hosseini, S., *Breast Cancer and Mental Health*. June 1st, 2023. One-hour workshop approved for continuing education at Texas Health Presbyterian Hospital Grand Rounds, Dallas, TX.

**Najjab, A.**, Mbroh, H., *Ethics of Navigating Patient-Generated Prejudice*. January 19th, 2023. One-hour workshop approved for continuing education at Medical College of Georgia at Augusta University, Augusta, GA.

**Najjab, A.**, Mbroh, H., Israelsen, L., Gottlieb, M. *Navigating Ethical Dilemmas in the Age of Social Media*. November 1st, 2019. Three-hour workshop approved for continuing education at the Texas Psychological Association Convention, San Antonio, TX.

**Najjab, A.**, Mbroh, H., Gottlieb, M. "So your Client is a Bigot?": Ethics of Addressing Prejudiced Clients for Minority Providers. October 19th, 2019. Two-hour workshop approved for continuing education for the Dallas-Fort Worth Association of Black Psychologists, Dallas, TX.

**Najjab, A.**, Mbroh, H., Gottlieb, M. *Ethical Dilemmas of Addressing Prejudicial Statements in Therapy*. November 5th, 2019. One-hour workshop approved for continuing education at Terrell State Hospital Grand Rounds, Terrell, TX.

**Najjab, A**. *Interviewing Difficult Patients: Common Issues in Diagnostic Interviewing*. October 21st, 2019. One-hour workshop for the annual Psychoneuroendocrine Research Program Retreat, Dallas, TX.

Mbroh, H., **Najjab, A.**, Gottlieb, M. *Ethical Guidelines and Interventions for Working with Prejudiced Patients*. November 13th, 2019. One-hour workshop approved for continuing education at UT Southwestern Medical Center Psychiatry Grand Rounds, Dallas, TX.

Hall, B.C., Short, T., **Najjab, A.**, Elledge, D., & Howe-Martin, L. *Adolescents and Young Adults with Health Conditions in Transition: Connecting AYAs to Optimal Outcomes.* November 1st, 2019. One-hour workshop approved for continuing education at the Texas Psychological Association Convention, San Antonio, TX.

Mbroh, H., **Najjab, A.**, Gottlieb, M. *Prejudiced Patients: Ethical Considerations for Addressing Prejudicial Comments in Psychotherapy*. September 5th, 2019. One-hour workshop approved for continuing education at the UT Southwestern Medical Center Clinical Psychology Didactics, Dallas, TX.

**Najjab, A**. *Gossip versus Self-Disclosure: Gender Differences in Secret Sharing.* May 5th, 2015. Two-hour Honors Psychology Poster Session, Austin, TX.

## PUBLICATIONS

Knapp, S., **Najjab, A.**, Mbroh, H., Gottlieb, M. Ethical Responses to Prejudiced Comments in Psychotherapy. Manuscript submitted for publication.

**Najjab, A.\***, Mbroh, H.\*, Knapp, S., & Gottlieb, M. (2019). Prejudiced Patients: Ethical Considerations for Addressing Patients' Prejudicial Comments in Psychotherapy. *Professional Psychology: Research and Practice*. December 2019. https://doi.org/10.1037/pro0000280

**Najjab, A.**, Palka, J., & Brown, E.S. Personality and Risk of Lifetime Asthma Diagnosis. *Journal of Psychosomatic Research*. January 2020. DOI: 10.1016/j.jpsychores.2020.109961

Martin, W.B., Benedetto, N.N., Elledge, D.K., **Najjab, A.**, & Howe-Martin, L. Beyond the Language Barrier: Recommendations for Working with Interpreters in Individual Psychotherapy. *Professional Psychology: Research and Practice*. June 2020. DOI: 10.1037/pro0000350

\*Shared first authorship

#### SUPERVISORY AND TEACHING EXPERIENCE

**Teaching Assistant for Health Psychology Course** January 2019 – May 2019

**Psychotherapy Peer Supervisor at Moncrief Cancer Institute** May 2019 – August 2019

**Psychotherapy Peer Supervisor at UT Southwestern Medical Center - Southwest Clinic** *August 2018 – December 2018* 

#### **RESEARCH EXPERIENCE**

#### **Doctoral Dissertation in Dr. Sherwood Brown's Lab**

August 2018 – August 2020

- Developed dissertation analyzing relationship between psychological factors and asthma diagnosis
- \* Completed phone screens to determine patient eligibility for ongoing lab studies
- \* Attended weekly staff development meetings
- \* Participated in monthly journal club covering articles relevant to neuroendocrinology

#### Peer Reviewer for the Journal of Dual Diagnosis

November 2018 – August 2020

• Reviewed, edited, and approved article submissions for a peer-reviewed journal focusing on the co-occurrence of mental health and substance use disorders

#### Research Assistant in Dr. Marisa Toupes's Lab

October 2016 – January 2017

- Worked with a clinical psychology doctoral student from the University of Texas at Dallas on a study analyzing memory in depressed and aging populations
- \* Organized and coded face-name recognition data into Excel
- Helped edit paper for journal submission

## **Principal Investigator in Honors Thesis:** Gossip versus Self-Disclosure: Differences in Secret Sharing June 2014 – May 2015

Mentor: Lauretta Reeves, Ph. D.

- Developed and proposed an undergraduate honors thesis studying the effect of gender and secret type (self-disclosure versus gossip) on the participant's perception of secret-sharers
- Submitted and obtained IRB approval
- \* Collected data through a survey on Qualtrics and analyzed data using SPSS
- Presented significant results in a thesis and a poster session open to the public

#### Research Assistant in Dr. Robert Joseph's Lab

January 2015 – July 2016

- \* Experimenter role in study on psychological stress response through drug administration
- \* Administered testosterone nasal spray
- Administered the Trier Social Stress Task, a psychosocial stress task designed to elicit hypothalamic-pituitary-adrenal axis and sympathetic nervous system activation
- Analyzed both salivary and serum concentrations of testosterone and cortisol using ELISA assay techniques following rigorous protocol
- \* Participated in professional development training opportunities
- \* Contributed to the theoretical background of ongoing and new study protocols

## Research Assistant in Dr. James Pennebaker's Lab

February 2012 – November 2013

- \* Explored and defined categories of words used in narrative writing
- \* Coded and categorized short story narratives for analysis
- \* Trained to use the Linguistic Inquiry and Word Count (LIWC), a computer program developed by the lab to run language analyses
- \* Reviewed literature for journal club and lab meeting discussions

## **PROFESSIONAL REFERENCES**

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